Reception LTP

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic Title Children's interests will be followed as and when they arise.	The Story of Me…	Let's Celebrate!	By Air, By Land, By Sea	All Creatures Great and Small	Little People, Big Dreams	Food, Glorious Food!
Intended Themes	My body, my family & my house How have I changed? Now & Then Keeping Healthy It's okay to be different	Autumn Celebrations: Birthdays, Bonfire Night, Diwali, Christmas, Chinese New Year How do people celebrate special times? Celebrations near and far	Where do we live? Local area - Maps Transport – Now & Then Bradford vs the Seaside Same and differences between countries e.g. food and weather. Winter	Caring for plants and animals Lifecycles – chicks or ducks, frogs Unfamiliar animals Animals near and far The Easter story Spring	Real life heroes Now & Then Roger Hargreaves When I grow up Kings and Queens	Making healthy choices Where does my food come from? Plants and Growing Design a healthy picnic Changing State – Melting freezing, dissolving, growth and decay Summer
Experiences	Hand washing - Nurse visit to introduce/ demonstrate how to wash our hands properly	Cinema Trip Posting Santa Letters Pantomime Class party	Pancake making	Chick/ duckling Hatching Farm visit Planting beans, seeds and bulbs	Whole class picnic	Seaside Transition Tasting food from other cultures/ countries
Festivals / Celebrations	Harvest World Space Week National Poetry Week	Halloween Bonfire Night Remembrance Day Diwali Christmas	Chinese New Year Storytelling Week Safer Internet Day Shrove Tuesday	World Book Day Mother's Day Science Week Eid Easter	Fire engine visit to school	Art Week Father's Day
Parents as Partners	Transition Phonics Meeting	Weekly reading morning Parent's Evening Nativity Stay and Play Workshop - Christmas Crafts	Weekly reading morning	Weekly reading morning Parent's Evening Stay and Play Workshop – Easter Crafts	Weekly reading morning	Weekly reading morning Reports Stay and Play Workshop - Sports Day

Reception LTP

Key Knowledge linked to Intended Themes	-The names of the parts of my body, including some organs e.g. heart - How I have changed and will continue to change (basic chronology) - Knowing who is in my family and my wider family. - Knowing that not all families look like mine. - Knowing that we are all different and that is okay. - Knowing how to be a good friend. - Understanding my own and others emotions. - Commenting on differences between houses now compared to in the past. -Making observations about the weather and change, relating to the season.	-Guy Fawkes as a key figure from the past. -Retelling stories special to different people. -Knowing people celebrate special times in different ways. - How people celebrate Christmas in different ways in different countries (England, Australia, Poland) - Know some places are special to different people. -Making observations about the weather and change, relating to the season. -How to keep my body healthy, including eating healthily, hand hygiene, toothbrushing and sleeping well.	-Where I live, where my school is and what is in my local area. -Creating and following my own simple maps. -Identifying and naming different transport types (car, van, bus, train, boat/ ship, motorcycle, bicycle aeroplane) -Commenting on differences between transport now and transport in the past. -Knowing that not every environment is the same as Holmewood (seaside / countryside) - Commenting on similarities and differences between life in this country and other countries e.g. what they eat, weather etc. -Making observations about the weather and change, relating to the season.	-Know how to care for a seed to make sure it grows. -Explain simple life cycles for a chicken/duck, frog and a plant. - Identify and name a range of wild animals, including lions, tigers, rhinos, elephants, zebras, snakes, parrots, giraffes, chimpanzees, hippopotamuses, gazelles, gorillas, leopards -Name familiar plants (daffodil, tulip, sunflower) -Know animals live in different habitats. - Know why and how Christians celebrate Easter. -Retell the Easter story - Know a Church is special to Christians -Making observations about the weather and change, relating to the season.	-Know people who help us in the local community and their roles, including police officers, firefighters, nurses/ doctors/ paramedics, vets, teachers/ teaching assistants, dentists. - Know there are lots of different jobs people can do and be able to talk about some. -Know differences between jobs in the past and now. - Florence Nightingale as a key figure from the past. - Know some places are special to different people. -A mosque is special to Muslims -How to keep my body healthy, including eating healthily and exercising.	-Which foods I should eat lots of, sometimes and as a treat. - Where my food comes from, including fruit and vegetables e.g. underground such as potato and carrot, on a tree such as bananas and apples or above ground (on a plant or a vine) such as strawberries and tomatoes. -Why some food is grown in England and why some is grown in others. Examples of food from other counties to include pineapples, coconuts, chocolate (coco beans), rice, coffee (coffee beans). - Making observations about the weather and change, relating to the season.
Safety Focus	Road Safety	Bonfire Night Safety	Online Safety Railway Safety	NSPCC - PANTS Speak Out, Stay Safe	Fire Safety	Sun Safety
PSHE Focus (SCARF)	Health and Wellbeing SCARF - Keeping Safe Key Themes: Asking for help, keeping healthy and staying safe around medicines	Relationships SCARF - Valuing Difference Key Themes: Recognising and respecting difference. Being kind and caring.	Health and Wellbeing SCARF – Being my Best Key Themes: Making healthy choices and being persistent	Relationships SCARF - Me and My Relationships Key Themes: Feelings and getting help	Living in the Wider World SCARF – Growing and Changing Key Themes: Life cycles and girls and boys	Health and Wellbeing – SCARF– Rights and Respect Key Themes: Taking care and making choices
Vocabulary Focus	See Vocabulary Document (attached at the bottom)					
Physical Development - Carrwood's Curricular Goals	To use cutlery at dinner time and attempt to cut up own food Put own coat and shoes on, fastening them independently Take off own jumper when too hot		Use a correct grip when using scissors and cut following a line Dress and undress independently for PE Travel across equipment safely Jump off equipment and land safely		Ride a 2 wheeled pedal bike without stabilizers Kick a ball back and forth to a friend with control Throw and catch a ball with a friend Use cutlery independently	
PE Focus	**<u>Body Management Unit 1</u>** Explore balance and managing own body. Able to stretch, reach, and extend in a variety of ways and positions.	**<u>Speed, Agility and Travel Unit 1</u>** Change direction at speed through both choice and instructions. Perform actions demonstrating changes in speed. Stop, start, pause, prepare	**<u>Gymnastics Unit 1</u>** Develop confidence in fundamental movements. Experience jumping, sliding, rolling, moving over and under apparatus.	**<u>Cooperate and solve Problems Unit 1</u>** Organise and match items, images, colours and symbols. Work with a partner to listen and share ideas & questions.	**<u>Dance Unit 1</u>** Use their body to recreate and symbolise people and actions. Themes of 'transport' and 'people who help us'.	**<u>Manipulation and Coordination Unit 1</u>** Send and receive a variety of objects with different body parts. Work with others to control objects in space.

Reception LTP

Writing Focus/Drawing Club	Give meaning to marks they make.	Begin to form letters correctly.	Write words representing the sounds with a letter/letters	Write phonetically plausible labels / captions using known sound-letter correspondences	Write captions / sentences, using known sound-letter correspondences	Write simple sentences, using known sound-letter correspondences which include a capital letter and a full stop.
Maths Focus (Power Maths)	Weeks 1: Getting to know you Weeks 2-3: Numbers to 5 Weeks 4-5: Comparing groups within 5 Weeks 6-7: Shape (2D and 3D) Weeks 8-10: Change within 5 Weeks 11: Number bonds within 5 Weeks 12: Space		Weeks 1-2: Numbers to 10 Weeks 3: Comparing numbers within 10 Weeks 4 – 5: Addition to 10 Weeks 6 – 7: Measure (Length, height and Weight) Weeks 8 - 9: Number bonds to 10 Week 10: Subtraction Weeks 11 - 12: Exploring patterns		Weeks 1-2: Counting on and counting back Weeks 3: Numbers to 20 Weeks 4 – 6: Numerical patterns Weeks 7: Shape (composing and decomposing shapes) Weeks 8: Measure (Volume and capacity) Weeks 9: Sorting Weeks 10: Time Weeks 11-12: Consolidate	
Understanding the World: Links to Science	Naming body parts (including heart) World Space Week Seasons and weather (Autumn focus)	Seasons and weather (Winter focus) Handwashing/ toothbrushing (oral hygiene, hand hygiene) – healthy lifestyle	Naming and testing different materials for making a boat - Floating and sinking, best material for a given purpose	Seasons and weather (Spring focus) – name familiar plants Life cycles (plant/ frog/ chicken or duck) - Chick/ duckling hatching and how to care for them Name and identify a range of wild animals	How to be healthy (healthy eating, exercising, growth and decay)	Seasons and weather (Summer focus) Plants and growth – what they need to grow/ experiment with growing conditions and planting real seeds (grass, sunflower, cress, bean) to observe growth
Understanding the World: Links to History	Past and present relating to my family (grandparents, parents) How I have changed and will continue to change. Houses: Past and Present	Re-counting own celebrations and experiences from the past Guy Fawkes Remembrance Day	Recounting own Christmas experiences Transport: Past and Present	How are the chicks/ ducklings changing over time?	Florence Nightingale (Big People, Little Dreams) Jobs: Past and Present	Past and present: How have I change since the beginning of Reception? Van Gogh
Understanding the World: Links to Geography	Harvest Weather and seasonal change	Seasons and Weather – Autumn Using maps/ globes/ Google Maps to locate Holmewood/ Bradford, England Locate different countries on a globe – what is the same and different?	Seasons and Weather -Winter Describing places in our local area Creating and following simple maps Comparing contrasting places to Bradford (seaside / countryside)	Seasons and Weather – Spring Which animals live in Holmewood? England? Africa? Antarctica?	Heroes around the world	Seasons and Weather – Summer Where different food comes from and why. Where does my lunch come from?

Reception LTP

Understanding the World: Computing	Classroom computer and Ipad rules Create simple content – videoing a poetry recital	Completes a simple program using classroom computers.		Introduction to the Computing Suite Logging on Keyboard skills, including typing own name. Creates simple content using a paint program.		
Understanding the World: RE (Discovery RE)	Theme: E5 How do People Celebrate Special Times? (Autumn/Winter) E2 Why are some Objects Special?	Theme: E1 Which Places are Special to Members of our Community?	Theme: E3 Who Cares for Me?	Theme: E5 How do People Celebrate Special Times? (Spring)	Theme: E4 Who Belongs in my Family and Community?	Theme: E6 How do we Understand and Care for the Natural World?
Expressive Arts and Design - Artist Focus	Pop Art – Andy Warhol	Aboriginal Art – Bill Whiskey Tjapaltjarri	Artist from Bradford – David Hockney	Current Artist – (Animals) – Debbie Boon	Comic Work Artist – Stan Lee	Art from the Past – Van Gogh
Expressive Arts and Design: Art and DT Curricular Goals	To use colours purposefully		To mix primary colours for a planned outcome Design a boat that floats		Confidently perform a story to others Use a range of methods to join materials together	
Music Focus (from Charanga)	**Me** Listening and responding to different styles of music. Embedding foundations of the interrelated dimensions of music. Learning to sing or sing along with nursery rhymes and action songs. Improvising leading to playing classroom instruments. Share and perform the learning that has taken place.	**My Stories** Listening and responding to different styles of music. Embedding foundations of the interrelated dimensions of music. Learning to sing or sing along with nursery rhymes and action songs. Improvising leading to playing classroom instruments. Share and perform the learning that has taken place.	**Everyone!** Listening and responding to different styles of music. Embedding foundations of the interrelated dimensions of music. Learning to sing or sing along with nursery rhymes and action songs. Improvising leading to playing classroom instruments Singing and learning to play instruments within a song. Share and perform the learning that has taken place.	**Our World** Listening and responding to different styles of music. Embedding foundations of the interrelated dimensions of music. Learning to sing or sing along with nursery rhymes and action songs. Improvising leading to playing classroom instruments. Singing and learning to play instruments within a song. Share and perform the learning that has taken place.	**Big Bear Funk** Listening and appraising Funk music. Embedding foundations of the interrelated dimensions of music using voices and instruments. Learning to sing Big Bear Funk and revisiting other nursery rhymes and action songs. Playing instruments within the song. Improvisation using voices and instruments. Riff-based composition. Share and perform the learning that has taken place.	**Reflect, Rewind and Replay** Listen and Appraise. Continue to embed the foundations of the interrelated dimensions of music using voices and instruments. Sing and revisit nursery rhymes and action songs. Play instruments within the song. Improvisation using voices and instruments. Riff-based composition Share and perform the learning that has taken place
50 Things to do Before You're Five	#34 Woodland Wandering	#23 See it Live! #38 Posty	#28The Wheels on the Bus #27 Little People Park Keeper	*19 Growing little people, plants and things	#43 High Five	#50 Sea and Sand

Reception LTP

Carrwood Primary School –Reception Curricular Goals	
Communication and Language – Confident Communicators	Ask a variety of questions Tell others about my thoughts, feelings and opinions Listen and respond to others appropriately Apply new words in every day conversations
Personal, Social and Emotional Development	Help others who are in need Confidently be myself and share my ideas Show resilience in the face of a challenge
Physical Development	Use a correct grip when using scissors and cut with control Dress and undress independently Travel across and jump off equipment safely Ride a 2 wheeled pedal bike without stabilizers Kick a ball back and forth to a friend with control Throw and catch a ball with a friend Use cutlery independently
Literacy	Retell a familiar story I enjoy Enjoy listening to and reading books for pleasure Read sentences containing known phonic sounds and some irregular words Write a simple sentence with finger spaces.
Mathematics	Recite numbers in sequence to 20 and beyond Understand the value of a number up to 10 Compare quantities and objects and explain my reasoning
Understanding the World	Remember and talk about key events from my own experience and know that other people's may be different Know key people and places in my community and their roles and purposes Be aware of and explain similarities and differences in a range of contexts Use my senses to explore and describe
Expressive Art and Design	Use colour for correct purpose Create a model using appropriate resources and techniques Confidently perform familiar songs and stories to others

Reception LTP

Reception's Reading Diet						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year Group Author	Sue Hendra and Paul Linnet		Nick Sharrat		Rob Biddulph	
Core English Texts	Funnybones In every house on every street Gorilla loves Vanilla	Leaf Man Kipper's Birthday Rama & Sita: Story of Diwali The Christmas Story (DK)	Same, Same but Different You can't take an elephant on a bus Emma Janes: Aeroplane	Rumble in the Jungle Handa's Hen The Enormous Turnip The Easter Bunny comes to London	A superhero like you! Little People, Big Dreams; Florence Nightingale Little People, Big Dreams; King Charles III	Oliver's Vegetables Handa's Surprise The tiger who came to tea
Non-Fiction Texts	See inside your body - Usbourne How your body works - Usbourne The great big body book – M Hoffman The great big book of families – M Hoffman	Festivals Around the World (G Jones) – Chinese New Year -Diwali -Christmas A Ticket Around the World (N Diaz) What do you Celebrate?	The First Big Book of Things That Go My Big Book of Transport Transport Usbourne: Look Inside an Airport Amelia Earhart: Little People Big Dreams	The amazing life cycle of plants Egg to chicken Tadpole to Frog Where do chicks come from? Please help planet Earth Looking after our planet	Real Superheroes Busy people: Doctor, Police Officer, Firefighter, Vet, Builder, Librarian Heroes who help us from around the world What do People Do All Day?	See Inside: Where food comes from Questions and answers about food What's on your plate The busy body book How did that get in my lunchbox?
Traditional Tale Focus (Know by Heart)	Hansel and Gretel	Chicken Licken	Puss in Boots	The Ugly Duckling	The Elves and the Shoemaker	Rumpelstiltskin
Core Set of Poems & Rhymes	Ring-a-Ring O' Roses I'm a Dingle Dangle Scarecrow	Jack and Jill Hey Diddle Diddle	London Bridge is Falling Down Grand Old Duke of York	When Goldilocks went to the House of the Bears Ten Green bottles	Miss Polly had a Dolly Ten in the Bed	Ten fat sausages I'm a Little Teapot
Core Read Alouds (read over and over again across the year)	Hansel and Gretel, The Tiger Who Came to Tea, The Runaway Chappati, Hair Love, Supertato, Little Red, Octopus Shocktopus, Lifesize (Non-Fiction) The Booktime Book of First Poems (Poetry Anthology)					
Other Suggested Texts (for the learning environment)	Once there were giants A place called Home (Lonely Planet Kids) Home - Carson Ellis Shine The perfect fit The big book of families – T Parr Don't call me Grumpycorn When I grow up – Tim Minchim Peepo The growing story A house that once was	Room on the Broom You must bring a hat Shapes of Australia When's my birthday? Festivals around the world: Ramadam Eid-al-Fitr Hannukah The Jolly Christmas Postman Leaf Man The Squirrels who Squabbled One Day, So Many Ways	On the train: shine a light book The lost treasure of Skull Island Peter's Railway; Now and Then On the way home The pencil The journey home from Grandpa's The last stop on market street Amazing Transport Mrs Armitage on Wheels Astro Girl The Hundred Decker Bus Cycle City	Jim and the Beanstalk The tiny seed The odd egg Poo in the Zoo Eddie's garden and how to make it grow Tree – Seasons come and seasons go Farmyard Hullabaloo Commotion in the Ocean What's in the egg? (pop up)	Eliot midnight superhero Michael Recycle Nat Fantastic Superhero Daisy 5 minute Marvel Stories Superbat Lifesavers All through the night: people who work whilst we sleep My Mummy is a Footballer My Daddy is a Nurse. What jobs could you do?	Oliver's Fruit Salad Baby goes to market The shopping basket A fruit is a suitcase for seeds Eat your peas Dustbin Dad Eating the alphabet Which food will you choose? Even superheroes have to sleep Supertato Lima's red hot chilli

Reception LTP

	Step inside homes through history That pesky rat All kinds of homes Elmer A Handful of Buttons	Sammy Spider's First Hannukah My First Chinese New Year Festivals of Colour	Katie in London A Walk In London The Tower Bridge Cat You can't let an elephant drive a digger		Laika the Astronaut When I Grow Up The King's Coronation	Fruits: A Caribbean Counting Poem Mama Papaya's Pancakes The Little Gardener
RWI End of half term expectations	Read single-letter set 1 sounds	Read all Set 1 sounds Blend sounds into words orally	Blend sounds to read words. Read short Ditty stories	Read Red Storybooks	Read some Set 2 sounds Read Green Storybooks	Read Green / Purple Storybooks

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	The Story of Me…	Let's Celebrate	By Air, By Land, By Sea	All Creatures Great and Small	Little People, Big Dreams	Food, Glorious Food
Topic Specific vocab	Autumn Changed Brain Heart Lungs Stomach Auntie Uncle Cousin Similarities Differences Five Senses Bodies Skeleton	Nocturnal Festival Celebrate Diwali Christmas Remembrance Sunday Chinese New Year Bonfire Night Birthday Advent Traditions Zodiac Winter	Winter Shrove Tuesday Aeroplane Train – steam train, locomotive Boat – ship, ferry Helicopter Tram – trolley bus Past Present Motor bike – scooter, mop head, trike Maps Transport Countryside Seaside	Easter Lent Good Friday Frog – frogspawn, froglet and tadpole Chicken – egg, chick Lion – cub Tiger – cub Rhinoceros – calf Elephant – calf Zebra – foal Snake – egg, snakelets Giraffe – calf Chimpanzees – infant Hippopotamuses – calf Gazelles – fawns/calfs Gorillas – infant Leopards - cub Daffodil – bulb Tulip – bulb Sunflower – seed Habitats	Spring King Queen Police officers Firefighters Nurses Doctors Paramedics Vets Dentist Past and now Florence Nightingale Special places Mosque Muslim Worship Fire safety Wellbeing	Summer Healthy eating Tooth brushing Sleeping routine Fruit – grown on tress Vegetables underground/over ground Climate Humid Temperature Changing weather
Concept vocabulary	Week 2 – above Week 3 – after	Week 1 – bendy	Week 1 – short Week 2 – different	Week 1 – few Week 2 – less	Week 1 – long Week 2 – straight	Week 1 – near Week 2 – next

Reception LTP

	Week 4 – around Week 5 – back Week 6 – before Week 7 - behind	Week 2 – between Week 3 – through Week 4 – both Week 5 – bottom Week 6 - corner	Week 3 – early Week 4 – empty Week 5 – full Week 6 - half	Week 3 – forwards Week 4 – thick Week 5 – whole Week 6 – wide	Week 3 – loud Week 4 – more Week 5 – most Week 6 - narrow	Week 3 – old Week 4 – over Week 5 – rough Week 6 – shiny